**Guidelines for the organization of the ISW (tasks for the ISW, a timetable for their implementation)**

**Basic Foreign Language in the context of Intercultural Communication**

**Lecturer: Nurlangazykyzy Balnur**

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| **ISW** | **Objectives** | **Recommendations for Students** |
| **ISW 1: Presentation** - Topic 1: Women in Power Around the World - Topic 2: Solutions to the World’s Water Crisis | - Develop research and critical thinking skills. - Practice oral presentation and speech delivery. | - Choose a topic you are most interested in. - Use reliable sources to gather information. - Prepare visual aids to support your points. - Rehearse your presentation to ensure clear delivery. |
| **ISW 2: Presentation on Assigned Topics** | - Deepen understanding of assigned topics. - Improve public speaking and content organization skills. | - Understand the requirements of your assigned topic. - Break down your topic into 2-3 key points for clarity. - Incorporate examples or case studies to support your argument. |
| **ISW 3: Speech and Presentation** - Topic: The Economic System I Would Apply to My Imaginary Country and Why | - Encourage creativity and logical reasoning. - Strengthen argumentation and public speaking abilities. | - Select an economic system you understand or find interesting. - Justify your choice with 2-3 clear reasons. - Create a simple slide deck to illustrate your ideas. |
| **ISW 4: Vocabulary Test** | - Assess knowledge of key vocabulary from course topics. - Reinforce word meanings and usage in context. | - Review vocabulary lists provided in the course materials. - Practice with flashcards or word games. - Use the words in sentences to improve retention. |